



SHANTINIKETAN INDIAN SCHOOL, DOHA – QATAR.

CONTINUOUS AND COMPREHENSIVE EVALUATION

Continuous and Comprehensive Evaluation (CCE) refers to a system of school based evaluation of a student that covers all aspects of student development. CCE emphasizes two fold objectives – continuity in evaluation and assessment of board based learning and behavioural outcomes.

The term ‘continuous’ is meant to emphasize that evaluation of identified aspects of students’ growth and development is a continuous process rather than an event, built into the total teaching-learning process and spread over the entire span of academic session.

The second term ‘comprehensive’ means that the scheme attempts to cover both the scholastic and the co-scholastic aspects of the students’ growth and development.

The academic year is divided into two terms. The First Term will be from April to October and the Second Term from November to March.

CCE IN CLASSES I-X :

- Each term will have *two Formative* and *one Summative Assessment*. Assessment will be indicated in Grades.
- The Grading Scale for the Scholastic Areas is *four point grading scale for classes I to V and Nine Point Grading scale for classes VI to X*.
- Overall grade of Formative Assessments over the two terms (FA1+FA2+FA3+FA4) and the overall grade of Summative Assessment (SA1+SA2) must be given. The total of the two grades which comprises (Formative and Summative) needs to be given in the final grading.

PART-I: SCHOLASTIC AREA

EVALUATION OF ACADEMIC SUBJECTS :

Type of Assessment	Percentage of weightage in academic session	Month	Term wise weightage
FIRST TERM			
Formative Assessment-1	10%	April – May	FA1+FA2 = 20% SA1 = 30%
Formative Assessment -2	10%	May – June	
Summative Assessment -1	30%	September - October	
SECOND TERM			
Formative Assessment-3	10%	November – December	FA3+FA4 = 20% SA2 = 30%
Formative Assessment- 4	10%	January - February	
Summative Assessment - 2	30%	March	
<p>Total: Formative Assessments (FA) = FA1+FA2+FA3+FA4 = 40%</p> <p>Summative Assessments (SA) = SA1+SA2 = 60%</p>			

PART-II: CO-SCHOLASTIC AREA

EVALUATION OF CO-SCHOLASTIC SUBJECTS:

Co-scholastic subjects such as Computer Science, Art & Craft, Music / Dance and Sports / Games are assessed in both the terms, and grades are given according to the students' aptitude, skill, interest, creativity, rhythm and melody in various subjects.

- i) Computer Science : (Aptitude & Skill)
- ii) Art & Craft : (Interest, Creativity & Skill)
- iii) Music / Dance : (Interest, Rhythm & Melody)
- iv) Sports / Games : (Interest, Aptitude & Skill)

PART 2: CO-SCHOLASTIC AREAS:

Part 2 consists of Co-scholastic Areas where students' are assessed in four parts on a Five-point Grading Scale once in a session.

- Part 2(A) : Life Skills
- Part 2(B) : Work Education
- Part 2(C) : Visual and Performing Arts
- Part 2(D) : Attitudes & Values

PART 3: CO-CURRICULAR ACTIVITIES

Part 3 consists of Co-curricular Activities where in choice in participation and assessment thereof is available. It has two sub parts to be assessed on a Five-point Grading Scale.

- Part 3(A) : Co-curricular Activities
- Part 3(B) : Health and Physical Education

GRADING PATTERN

CLASSES I TO V (Five Point Scale)

Grade	Marks Range	
A*	90 - 100	OUTSTANDING
A	75 - 89	EXCELLENT
B	56 - 74	VERY GOOD
C	35 - 55	GOOD
D	Below 35	AVERAGE

CLASSES VI TO X (Nine Point Scale)

Grade	Marks Range	Grade Point
A1	91 - 100	10.0
A2	81 - 90	9.0
B1	71 - 80	8.0
B2	61 - 70	7.0
C1	51 - 60	6.0
C2	41 - 50	5.0
D	33 - 40	4.0
E1	21 - 32	3.0
E2	20 and below	2.0

CO-SCHOLASTIC AREAS / CO-CURRICULAR ACTIVITIES (Grading on 5 point scale)

CLASSES I TO X

Grade	Grade Point Range	Grade Point
A	4.1 - 5.0	5
B	3.1 - 4.0	4
C	2.1 - 3.0	3
D	1.1 - 2.0	2
E	0 - 1.0	1

PROMOTION RULES :

- **K.G to Class-V**
All students are promoted to the next class except those who are much below the expected level of performance and not fulfilling the minimum attendance criterion.

- **Classes VI to X**
D grade or above in scholastic assessment and fulfilling the minimum attendance criterion.

- **Classes - XI**
A pass (33%) in all subjects (Theory and Practical separately). All pupils must have a minimum attendance of 75% as per CBSE by-laws (www.cbse.nic.in).

- Pupils using or attempting to use unfair means in the Examinations will be awarded zero and are liable to be detained in the class.