



**CIRCULAR FOR CLASS X**

Dear Parent,

Please find attached notification from the CBSE regarding **two levels of Mathematics for All India Secondary School Examination from the Academic Session ending March, 2020 onwards.**

Please use the attached form to reflect your ward's choice for AISSE-2020 and send the duly signed form to the class teacher before 09.09.2019. Please contact the Senior Vice Principal (Mobile No. 66407786), if you require any further clarification.



<http://www.sisqatar.info>

**Senior Vice Principal**

**Introduction of two levels of Mathematics for All India Secondary School Examination from the Academic Session ending March, 2020 onwards**

NCF 2005, Position Paper by National Focus Group on Examination Reforms states that – *just as we allow students and schools, some element of choice in the choosing of their subjects, they should have the choice of picking one of two levels within that subject.* As per NCF, *not only would the two levels of examinations cater for different kinds of learners and allow different levels of testing, it would also reduce overall student stress levels. It is well known that students experience greatest stress before and during their most 'difficult' subject exam.* Keeping in view of this important aspect and as evidenced by the Board results, the Board has decided to introduce two levels of examination in Mathematics for the students who are going to appear in the Board examination for the academic session ending March 2020 onwards. The details of this scheme are as under :

- The two levels of Examination will be held in the subject of Mathematics in the Board examination for Class X in the year 2020 and the same shall **not** be applicable to the internal assessment in class X.
- There shall **not** be two levels of Assessment/Examination for class IX.
- First level would be the same as the existing one, and the other would be an easier level.
- The nomenclature for the two Examinations will be; Mathematics-Standard for the existing level of examination, and Mathematics-Basic for the easier level of examination.
- The syllabus, class room teaching and internal assessment for both the levels of examination would remain the same; so that the students get an opportunity to study the whole range of topics throughout the year and are able to decide upon the level of Board examination depending upon their aptitude and abilities.
- The *Standard* level will be meant for students who wish to opt for Mathematics at Sr. Secondary level and the *Basic* level would be for students not keen to pursue Mathematics at higher levels.
- A student will have the right to choose between the two levels of Examination at the time of submission of List of Candidates (LOC) by the affiliated school to the Board online.
- In case student fails at any level of Mathematics, he/she can appear at the compartment examination as per norms of the Board according to the options given below:

In case of failure in	Compartment options
Mathematics -Basic	Mathematics-Basic
Mathematics-Standard	Mathematics Standard or Mathematics- Basic

- A student who qualifies the Mathematics-Basic, shall be given an option to appear in Mathematics-Standard at the time of Compartment exams as per norms of the Board, in case he/she changes his/her mind to pursue Mathematics at Senior Secondary level.
- Frequently Asked questions (FAQs) on the two level of Mathematics are enclosed for ready reference. Design for both the levels of question papers as per curriculum for the academic session ending March 2020 onwards will be made available on [www.cbseacademic.nic.in](http://www.cbseacademic.nic.in) in due course of time.



**SHANTINIKETAN INDIAN SCHOOL, DOHA-QATAR  
REGISTRATION FOR CLASS X MATHS EXAMINATION (STANDARD/BASIC)**

Student Name: \_\_\_\_\_ Adm. No. P \_\_\_\_\_ Class: **X** Div.: \_\_\_\_\_

LEVEL	Please put tick (✓) mark
<b>MATHEMATICS – STANDARD</b>	
<b>MATHEMATICS – BASIC</b>	

I \_\_\_\_\_ F/O \_\_\_\_\_ understand the two levels of examination in Mathematics for class X. I assure that the level opted for is final.

Name and signature of the parent: \_\_\_\_\_ Date: \_\_\_\_\_