

Translation of Circular No. 9, Dated 15.09.2020

Students' attendance in the first term of the academic year 2020/2021

The Special Education Affairs Sector at the Ministry of Education and Higher Education presents you with best regards. We wish you a successful academic year with full of achievements.

We are pleased to extend our sincere thanks to you for your efforts with the start of the school year in light of the Corona Covid 19 pandemic, and for your commitment to follow the approved precautionary guidelines and instructions.

Further to Circular No. 4 dated 20/8/2020; and based on the directions received; and in our belief in the importance of students' continued acquisition of the knowledge and skills required for their academic stage in light of the exceptional circumstances surrounding them from the repercussions of the Coronavirus "Covid 19".

Accordingly; It is decided the following:

First: Continuing to implement the "blended education" system according to Circular No. (4) of 2020, and with all the precautionary requirements specified in the circular, in order to achieve the student attendance rate, provided that it does not exceed 30%, and that the number of students in a class does not exceed 15 students as a maximum, and that the spacing shall be no less than one and a half meters between students, with adherence to the requirements and instructions received from the Health and Safety Department and the Ministry of Public Health, with the possibility of the school or kindergarten dividing the school day and applying the second shift (for early childhood students) only.

Subject to adherence to the following conditions:

- Comprehensive sterilization between the two shifts with the application of other precautionary requirements.
- Obtaining prior approval from the Private Schools Affairs Department in the Private Education Affairs Sector.
- Fill out a specific form for choosing and consent of the guardian for the second shift.
- The guardian's undertake and commitment to receive his son according to the time specified for the end of the first or second shift.

Second: Allowing parents to have the freedom to choose between continuing to receive their children's education in the blended education system, as it is going on, or replacing it with remote education for the coming period.

According to the following conditions:

- The guardian fills out a consent form for his son to receive education in the (remote education) or blended education system.
- The school provides appropriate remote education and covers the lessons according to its educational plan.
- The student's commitment to attend the applicable lessons in the event that remote education is chosen.
- The school applies the attendance and absence policy for all students enrolled, regardless of the type of education.
- The parent's undertaking to follow all school rules and regulations regarding remote education, including the evaluation policy adopted for this option of education.

Implementation of all important and major tests (monthly and quarterly) in the school for all students who have chosen remote education (with all precautionary requirements being applied), with the need for the school to send the central exam schedule in advance to the Department of Private Schools Affairs to obtain official approval.

Third: Schools and kindergartens that include a small number of students at 30% or less of the capacity of the school building can apply time for all students at a rate of 100% on the five days of the week (while giving parents the right to choose between regular daily education or remote education and filling out a form for approval)

Private schools and kindergartens must make all necessary and appropriate arrangements to implement the above-mentioned procedures, provided that the actual implementation will start from Sunday 20-September-2020.