



SHANTINIKETAN INDIAN SCHOOL, DOHA - QATAR.

CONTINUOUS AND COMPREHENSIVE EVALUATION

Continuous and Comprehensive Evaluation (CCE) refers to a system of school based evaluation of a student that covers all aspects of student development. CCE emphasizes two fold objectives – continuity in evaluation and assessment of board based learning and behavioural outcomes.

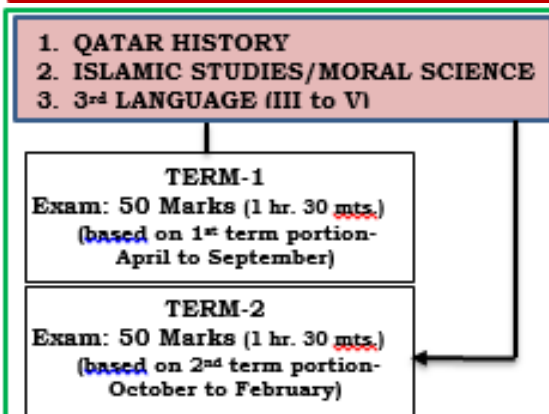
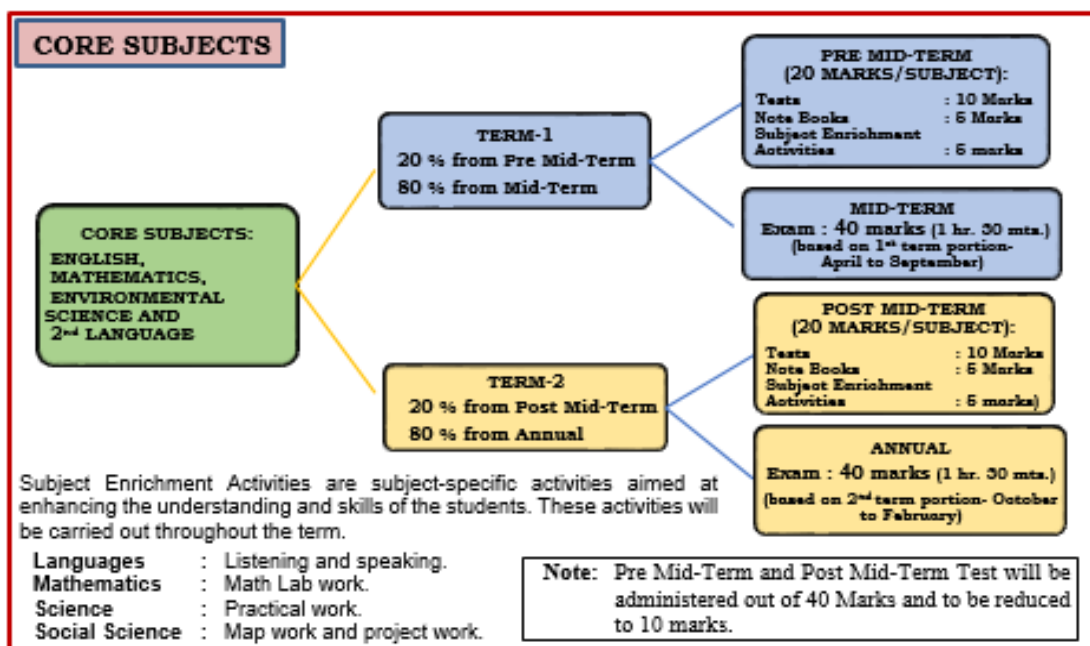
The term ‘continuous’ is meant to emphasize that evaluation of identified aspects of students’ growth and development is a continuous process rather than an event, built into the total teaching-learning process and spread over the entire span of academic session.

The second term ‘comprehensive’ means that the scheme attempts to cover both the scholastic and the co-scholastic aspects of the students’ growth and development.

The academic year is divided into two terms. The First Term will be from April to October and the Second Term from November to March.

➤ CLASSES I to V

1.1 SCHOLASTICS



GRADING (6-point grading scale):
Grading scale for Scholastic Areas

Marks Range	Grade	
91 - 100	A1	Outstanding
81 - 90	A2	Excellent
71 - 80	B1	Very Good
61 - 70	B2	Good
51 - 60	C	Fair
41 - 50	D	Average
40 and below	E	Needs improvement

1..2 **Co-Scholastics** For students' holistic development.

Will be evaluated and graded term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good and C=Fair**). Regularity in work, sincerity in learning, active participation and teamwork are the criteria for grading.

1..2.1 Work Education: Skill-based, socially productive activities.

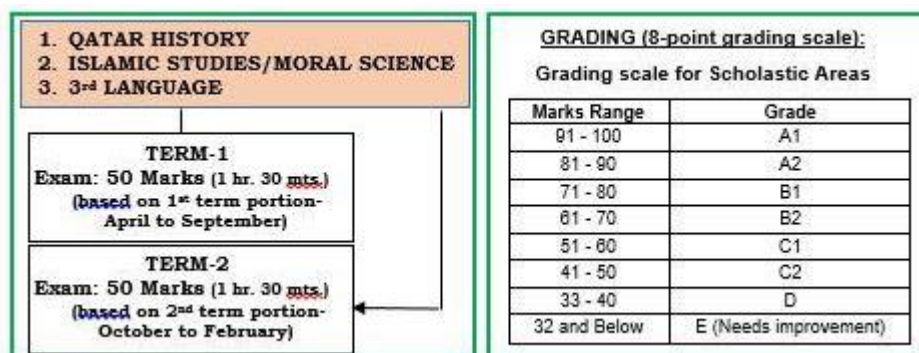
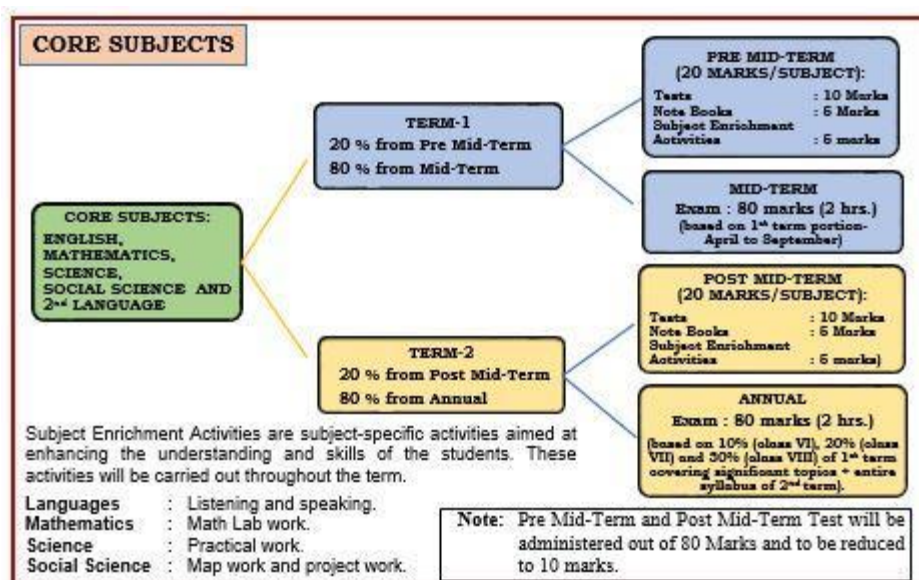
1..2.2 Art Education: Visual and Performing Art.

1..2.3 Health and Physical education (Health Education, Sports and games, Mass Drill, Martial Arts, March past and Yoga).

1..2.4 Discipline: Skill-based training to control mind and body. Assessment will be based on behaviour, attitude (towards students, teachers, school, society and nation), values (truthfulness, respectfulness, honesty, integrity, hard work etc.,).

➤ **CLASSES VI to VIII**

1.1 **SCHOLASTICS**



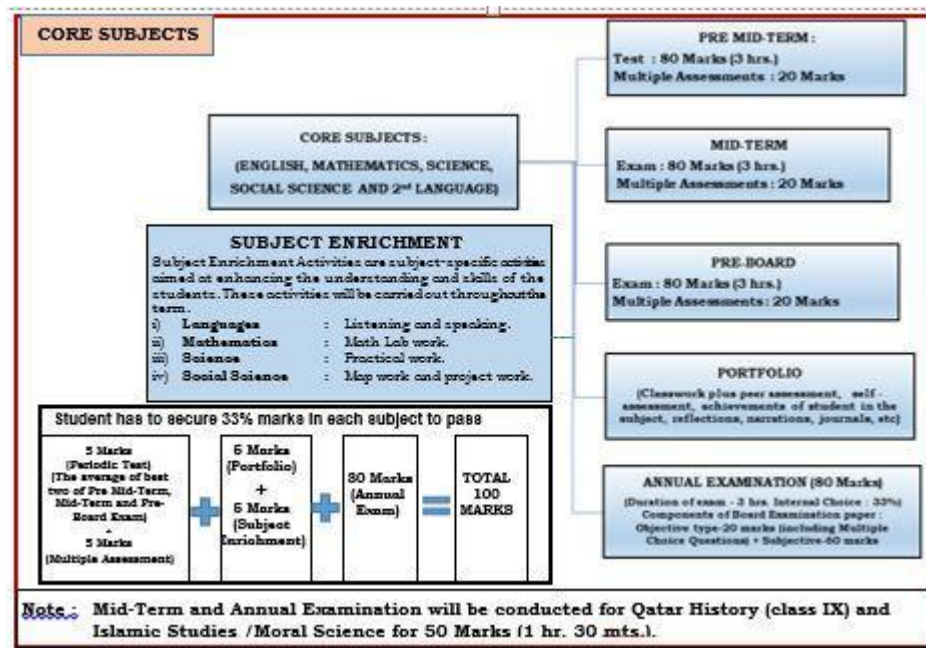
1.2 **Co-Scholastics** For students' holistic development.

Will be evaluated and graded term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair). Regularity in work, sincerity in learning, active participation and teamwork are the criteria for grading.

- 1..2.1 Work Education: Skill-based, socially productive activities.
- 1..2.2 Art Education: Visual and Performing Art.
- 1..2.3 Health and Physical education (Health Education, Sports and games, Mass Drill, Martial Arts, March past and Yoga).
- 1..2.4 Discipline: Skill-based training to control mind and body. Assessment will be based on behaviour, attitude (towards students, teachers, school, society and nation), values (truthfulness, respectfulness, honesty, integrity, hard work etc.,).

➤ **CLASSES IX to X**

1.1 **SCHOLASTICS**



GRADING (8-point grading scale) for class IX:		GRADING (9-point grading scale) for class X:	
Grading scale for Scholastic Areas		Grading scale for Scholastic Areas	
Marks Range	Grade	Grade	Description
91 - 100	A1	A1	Top 1/8 th of the passed candidates
81 - 90	A2	A2	Next 1/8 th of the passed candidates
71 - 80	B1	B1	Next 1/8 th of the passed candidates
61 - 70	B2	B2	Next 1/8 th of the passed candidates
51 - 60	C1	C1	Next 1/8 th of the passed candidates
41 - 50	C2	C2	Next 1/8 th of the passed candidates
33 - 40	D	D1	Next 1/8 th of the passed candidates
		D2	Next 1/8 th of the passed candidates
32 and Below	E (Failed)	E	Failed (32 and below)

To pass the examination, a candidate must obtain at least 33% marks in all subjects.

1.2 **Co-Scholastics** For students' holistic development.

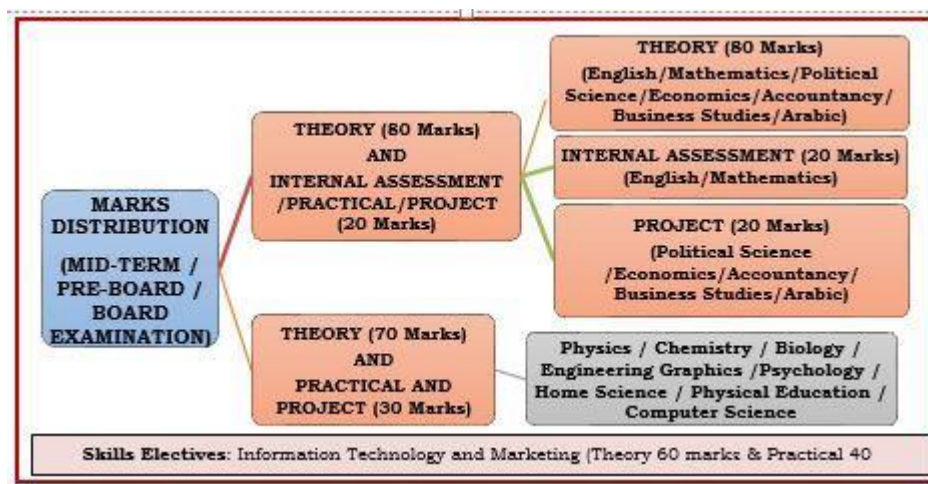
Will be evaluated and graded term-wise on a 5-point grading scale A-E. Regularity in work, sincerity in learning, active participation and teamwork are the criteria for grading.

- 1..2.1 Work Education: Skill-based, socially productive activities.
- 1..2.2 Art Education: Visual and Performing Art.

- 1.2.3 Health and Physical education (Health Education, Sports and games, Mass Drill, Martial Arts, March past and Yoga).
- 1.2.4 Discipline: Skill-based training to control mind and body. Assessment will be based on behaviour, attitude (towards students behaviour, school, society and nation), values (truthfulness, respectfulness, honesty, integrity, hard work etc.,).

➤ **CLASSES XI to XII**

1.1 **SCHOLASTICS**



GRADING (9-point grading scale) for class XII:
Grading scale for Scholastic Areas

A1	Top 1/8 th of the passed candidates
A2	Next 1/8 th of the passed candidates
B1	Next 1/8 th of the passed candidates
B2	Next 1/8 th of the passed candidates
C1	Next 1/8 th of the passed candidates
C2	Next 1/8 th of the passed candidates
D1	Next 1/8 th of the passed candidates
D2	Next 1/8 th of the passed candidates
E	Failed (32 and below)

To pass the examination, a student must obtain at least 33% marks (Theory and Practical separately) in all subjects.

SUBJECT ENRICHMENT ACTIVITIES:

- 1.1.1 Subject-specific activities are aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term, however, they should be evaluated at the term end.
- 1.1.2 Languages: Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for the assessment of the languages.

- 1..1.3 Mathematics: For the activities in Mathematics can avail by referring to the links in the CBSE website.
- 1..1.4 Science: Practical work and activities in Science may be undertaken as suggested by the NCERT Syllabus and Text books. The following link in CBSE website may be referred to: Science Activity class VIII.
- 1..1.5 Social Science: Map or the project work may be undertaken as suggested by the NCERT Syllabus and Text Book.

PROMOTION RULES

1.2 K.G TO CLASS-VIII

All students are promoted to the next class except those who are much below the **expected level** of performance and not fulfilling the minimum attendance criterion.

1.3 CLASS IX ,X

To pass the examination, a candidate must obtain at least Grade D (33% marks) in all subjects (both in the internal assessment and in the Annual examination).

1.4 CLASS - XI

A pass (33%) in all subjects (Theory and Practical separately). All students must have a minimum attendance of 75% as per CBSE by-laws (www.cbse.nic.in).

- 1.5 Students of any class using or attempting to use unfair means in the Examinations will be awarded zero and are liable to be detained in the class.

CO-SCHOLASTIC ACTIVITIES

Co-curricular activities for the holistic development of the students will be graded on a 55-point grading scale (A to E).

➤ **WORK EDUCATION**

Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self – reliance.

➤ **ART EDUCATION**

Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.

➤ **HEALTH & PHYSICAL EDUCATION (Sports/Yoga/Scouts and Guides etc.)**

Health & Physical Activity preferably sports for a regular period. Indigenous sports, Yoga are encouraged creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

➤ **DISCIPLINE**

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and

values develop strength and foster unity and co-operation.

➤ **PERIODIC TEST**

Three periodic written tests are conducted in the entire academic year and the average of the best two will be taken.

Three tests may be held as one being the mid-term test and the other two being pre mid-term and post mid-term with portion of the syllabus cumulatively covered.

The gradually increasing portion of contents for the tests would prepare students to acquire confidence for appearing for the annual examination with a 100% syllabus.

➤ **NOTEBOOK SUBMISSION**

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

➤ **SUBJECT ENRICHMENT ACTIVITIES**

Subject specific application activities are aimed at the enrichment of the understanding and skill development.

Subjects	Subject Enrichment Activities (5 marks)
English, 2 nd Language & 3 rd Language	Activities to develop effective speaking and listening skills.
Mathematics	Maths Lab work
Science	Science Lab work
Social Science	Map and Project work

Pre Mid-Term (June)	10 marks	The average of the best two (10 marks)	Student has to secure 33% marks out of 20 marks in each subject to pass
Mid Term (October)	10 marks		
Post Mid-Term (January)	10 marks		
Notebook Submission	5 marks		
Subject Enrichment Activity	5 marks	5 marks	
Annual Examination (March)	80 marks	80 marks	Student has to secure 33% marks out of 80 marks in each subject to pass
Total		100 marks	